

St Clements Education Group E-Magazine

ANCHOR

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Editorial

The past four months has seen St Clements Education Group continuing to move forward in carrying out its strategic plans. The restructuring of SCPU in Switzerland is progressing well. Most of the tasks have been completed and all are on track to be completed before the next edition of 'Anchor'. It has involved technically creating a new institution and have that institution take over all that St Clements Private University was doing in Switzerland.

Our other main plan to build up the numbers of students successfully studying United Kingdom Ofqual programs is growing. The new Associate Degree of Business Management has been particularly successful and a number of students are halfway through the first semester. The 'semester' being based on credit hours rather than time registered in the program.

One of the first countries St Clements University became government licensed in was the Republic of Somalia. We became licensed there when there was only a provisional government. Since then the government has become UN recognised permanent administration of Somalia and this permanent government has concentrated on accrediting only Campus based institutions. Under the leadership of Prof Dr Mohamed Eno we have applied to and obtain recognition with the local State government of Somalia. This will reinstate our status in the Republic of Somalia.

We have made an agreement with the Australian based Christian Business Network to integrate our Associate of Business Management programs.

Remember our editor Mr Adrian Williams is looking for articles from Alumni Members to demonstrate to our student members how our St Clements Alumni are an important network of influential people. One way of giving back to us is to send him your post graduation success stories.



Dr David Le Cornu
President - St Clements Education Group

Professional Organisations **News**

Chartered Accountants Worldwide

A number of national Chartered Accounting bodies have joined together to form a worldwide network of Chartered Accounting institutions:

- The Institute of Chartered Accountants of India
- Chartered Accountants – Australia and New Zealand
- Chartered Accountants – Ireland
- Institute of Chartered Accountants in England and Wales
- The Institute of Chartered Accountants of Pakistan
- Institute of Chartered Accountants of Scotland
- Institute of Singapore Chartered Accountants
- South African Institute of Chartered Accounting
- Zambian Institute of Chartered Accounting
- Institute of Indonesian Chartered Accounting
- The Institute of Chartered Accountants of Sri Lanka
- Institute of Chartered Accountants – Bangladesh
- The Institute of Nigerian Chartered Accounting

The Institute of Financial Accountants

This is an internationally recognised professional Accounting membership body providing support for SME's. It is part of the Institute of Public Accountants Group, a Group with 49,000 members in 100 countries.

It has the following membership grades:

- Intermediate Financial Accountant (IFAAIPA)
- Associate Financial Accountant (AFAMIPA)
- Fellow Financial Accountant (FFAFIPA)

It has special grades for Tax Advisors:

- Associate Tax Advisor (ATA)
- Fellow Tax Advisor (FTA)

To maintain your membership grade, members must fulfill the Institute's Continuous Professional Development (CPD) program requirements. In 2005 St Clements University – Niue was accredited to teach their two basic Accountant qualifications. They have since stopped "accrediting" outside schools, but now does accept OFQUAL programs approved by the ATHE for membership.

Association of Chartered Certified Accountants

This body was formed in 1904, when 8 people formed the London Association of Accountants. In 1917 it was the first UK Professional body to tax agents and in 1930 was a successful campaigner for the right to audit companies. In 1933 it renamed itself to become the London Association of Certified Accountants and five years later it became the Association of Certified and Corporate Accounts. It further amalgamated with Corporate Accountants (a Scottish body) in 1939 and in 1941 the Institution of Certified Public Accountants merged with it. Queen Elizabeth II granted it a Royal Charter in 1940 and in the same year became a member of the Consulting Committee of Accounting bodies. When the International Federation of Accountants was formed it was a founding member. In 2014 it had 600,000 students and it offers examinations four times yearly throughout the world.

Academy of Multi Skills

This is another professional body established by Professor Dr Manners. It was established to recognise that some people have professional qualifications in several fields. Over the years since Professor Dr Manners retired this Academy has, while maintaining its professional recognition for Multi Skilled Managers, developed a range of courses in various professional fields. As well as being UK based it is recognised by the Commission of Higher Education as a UK Qualification Provider.

The Academy of Executives and Administrators

This was the last professional body established by Professor Dr (Bert) Herbert Manners. In 2022, to celebrate its 20th Anniversary, it changed into a research academy. It offers Life memberships for people researching Executive and Administration education issues.

The membership grades are:

- Life Researcher
- Fellow Life Researcher
- Senior Life Fellow Researcher
- Doctorate Life Fellow Researcher
- Professional Life Fellow Researcher

Please note no more than five Professional Life Fellow Researchers are issued per calendar year.

For more details please email the Executive Administrator at:

info@academyofexecutivesandadministrators.org.uk

The Chancellor's Corner

By

Professor Dr Roderick Andrew Lee Ford

Summer Greetings, St Clements University!

We are, to paraphrase the Chinese proverb, living in very “interesting times.” Global conflict and war now boil with rage across the Middle East, Eastern Europe, and other parts of the world.

Under these conditions, St Clements University will likely encounter great challenges, but even greater opportunities, in delivering and meeting educational needs in the Global South— in Asia, Africa, the Middle East, and the British West Indies.

As colleges and universities in the West deny educational access to more and more researchers, students, and professors who originate from nations such as China, Iran, Syria, Russia, Venezuela, and North Korea— due to fear that such persons pose as “security risks” or even as “terrorist threats” – non-Western global universities and non-traditional distance learning colleges such as St Clements University may see an unexpected increase in their faculty, research capabilities, and international students.

In the United States of America, for example, the United States Congress has proposed a bill entitled the “Intelligence Authorization Act” which would restrict students, researchers, and professors from Iran, North Korea, Cuba, China, and Russia from accessing scientific research labs at American universities or other public facilities, unless such persons have been already been cleared for permanent residence status in the United States.

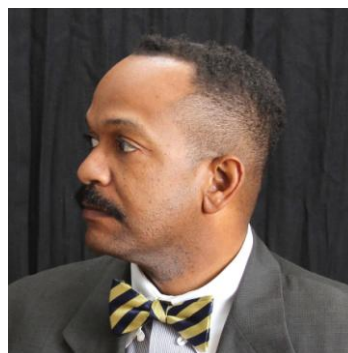
In the European Union, the plight of students from China and other Asian nations are just as dire. And in my home state of Florida, the governor and state legislature recently enacted into law [Fla. Stat., Sec. 288.860, “International Cultural Agreements”] which

bans students and professors who come from China, Russia, Cuba, North Korea, Iran, Syria, and Venezuela for receiving admission, grants, fellowships, or job offers from state universities in Florida.

This does *not* mean that the West’s concerns about legitimate *espionage* or *terrorists’ threats* are not legitimate. However, many innocent students, professors, and independent researchers who come from the Global South will undoubtedly be *unfairly stigmatized* and denied educational opportunities. Consequently, they will turn to universities outside of the West for their higher education needs.

For this reason, in these troublesome times, our community at St Clements University must take *all the necessary steps* to honor the laws and constitutions of Western nations such as the United Kingdom, Switzerland, Australia, and the United States, etc.

But, at the same time— and in keeping with our noble education mission of “*opening schools in some very difficult parts of the world*” and “*to take education to the people where there is need*”— we must also safeguard the human rights of innocent students and researchers from the Global South, through opening our doors to and welcoming them.



Kind Regards

*Professor Dr Roderick Andrew Lee Ford
Chancellor*

Alumni News

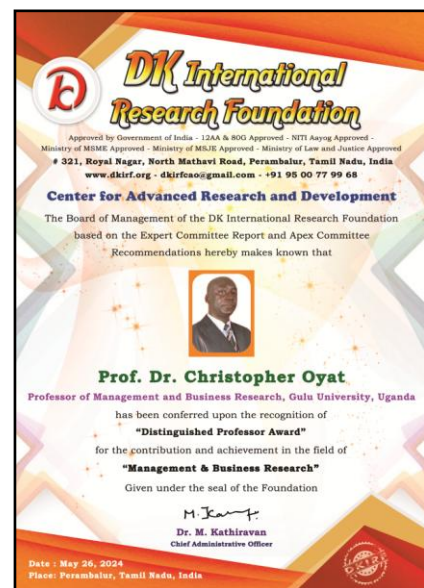
Professor Sir Dr Christopher Oyat Receives Distinguished Professor Award



The DK International Research Foundation, India has honored **Professor Sir Dr Christopher Oyat** with the International Excellence Award of Distinguished Professor Award. He is a Professor of Management and Business Research, Faculty of Business and Development Studies, Gulu University, Gulu City, Uganda.

He is a very early St Clements University Alumni earning a Doctor of Letters for his publications: "*ACORD Northern Uganda Security Policy Guidelines*", "*ACORD Education for Prevention of Poverty, Violence and HIV/AIDS (EPPOVHA)*" and "*ACORD Northern Uganda 2004 Plan*".

Since then he has earned a wide range of academic awards. Prof. Sir Dr Oyat is a living example of a very successful St Clements Alumni.



Our Oldest Active Advisory Board Member

On the 9th of May, **Professor Dr Herbert Blankson** celebrated his 90th birthday. To celebrate this event he is enrolling into a Theological degree. The Board wishes him all the best for his birthday and his medical challenges.

Professor Dr Herbert Blankson was born in Ghana but spent much of his adult life living in the UK. He founded a number of professional institutions, the main two being the Society of Sales & Marketing and the Society of Nursery Nursing Practitioners. After he retired from the Society of Sales & Marketing, which became the British Education Society, he established the Institute of Chartered Sales & Marketing based in the US and operated as an Anglo American professional body.



He was at the first Graduation Convocation held in London (jointly with the IPFM) and shared a table at the event with Dr David Le Cornu. Thus was a founding member of the original Academic Council which has evolved into the International Advisory Board

Dedication to Lieutenant Onur Emre Bozdemir

A Baby's Life Like a Butterfly Until He Becomes a Good Soldier

We always want to give good news to our friends, we always want our life to be good, even though it is only three days old. Yes, turning away from life is a law in this mortal world. But if the person who closes his eyes is only twenty years old, words are inadequate. You know, even the word "an unexpected event" is inadequate.

Onur Emre was only a few months old. His mother handed the baby over to me that day. While I was excited to complete the first chapter of my first book, when the baby cried, I put down my pen and went to the baby to understand his problem. Your concentration was broken. Most of the words I had written down had either moved or disappeared. I was angry at the baby's untimely crying. I thought you were hungry. It was necessary to prepare some baby food for him, but I didn't know exactly how to do it. I called my mother, got the recipe, and prepared the meal. I thought he liked the baby food I made because he didn't grimace while feeding him. Then I asked, knowing that he would not understand me even though he was a baby; I said, "I'm busy, please excuse me, don't cry a little, I'll take a break from my work again and take care of you."

At that time, my mother called and wanted to confirm that I had fed the baby's formula. "Yes," I said, "I prepared it and fed it." "How much sugar did you put in?" my mother asked. I couldn't answer because I didn't add sugar to the food.

The baby, Onur Emre, ate his food without grimacing, as if based on my request. Until I shaped the first part of my book, he remained silent for about an hour, making nothing other than baby sounds and sounds that sounded like songs to me.

The book, the first part of which I completed that draft, was published that day and has now been translated into dozens of languages, and thousands of students read it as a textbook at universities. But that baby disappeared in the very first week of being an honorable Lieutenant. It won't happen anymore. The world, a baby and a father... Where words end.

Professor Dr Bilal Semih Bozdemir

To my son Onur Emre Bozdemir, whom I know I will meet one day and hug very much...

The Board of the St Clements Education Group sends their condolences to Professor Dr Bilal Semih Bozdemir on the loss of his beloved son. He and his family are in our thoughts and prayers.

Education Programs

Our Signature Degree Program Associate of Business Management

The central administration is currently spending most of its marketing resources on developing the Associate of Business Management program. This has two ordinary United Kingdom Ofqual Diplomas (level 3 and 4) in management integrated with an Extended Diploma (level 5). Graduates of the program will be eligible to join the third year or final year of a bachelor of Business with a number of UK universities, Southern Cross University in Australia and Northwest University in the US. Northwest is a regionally accredited US university.

The Associate of Business Management program teaches the following subjects:

FIRST YEAR

1st Semester

- The Business Environment I
- How Businesses and Organisations Work
- Business Communication
- Working in Teams
- Market Research

2nd Semester

- The Business Environment II
- People in Organisations
- Financial and Management Accounting Techniques for Managers
- Resource Management

SECOND YEAR

3rd Semester

- Business Organisations in a Global Context
- People Management
- Finance for Managers
- Marketing Principles and Practice

4th Semester

- Planning a New Business Venture
- Operations Management
- Financial Systems and Auditing
- Research Project

For more information on enrolling into any of these programs contact the SCPU administration at admin@scusuisse.ch

We are offering a range of other programs other than our signature Associate of Business Management

Master of Business Administration

This program requires the student to study twelve level 7 Ofqual subjects. Once they have completed the first 8 subjects they will earn a Post Graduate Diploma (Extended Diploma 7) and this will enable them to complete a Bridging program with a number of UK universities. At the 8 subject level students can decide to write a major capstone thesis on an approved Finance and Marketing or Human Resource Management issue and gain an MBA in Finance, Marketing or Human Resource Management. Senior managers without an MBA can apply for an Executive Master of Business Administration degree.

Executive Master of Business Administration

This program requires the candidate to complete six core management subjects (Finance, Marketing, HRM, Information Technology and two approved electives) with a major thesis project. The learning material for this program and final thesis project is about relating what is in the text bodies set for the program to the practices of the organisation. (This program is NOT Ofqual compliant).

St Clements and SCPU offer a range of Professional and other Doctorates

Doctor of Letters

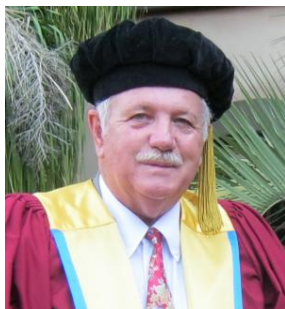
This program is designed for people who are experts in their field and written books or has a series of articles written about their field of expertise. It is St Clements highest Doctorate and there is a quantity set for each year.

Doctor of Applied Management

This is a dual Institute of Management Specialists – SCPU award. It is designed for senior managers to earn a Doctorate qualification while working on a project for the organisation they are working for. To enroll into this program you must first join the IMS as a Fellow member and on graduating you will be made a Life Companion member.

**Written by Professor Dr David
Le Cornu, President of St
Clements Education Group**

**Vale – Professor Dr Johan
Potgieter**



Professor Dr Johan Potgieter was part of the first Advisory Board St Clements University set up. In 1996 I specifically visited South Africa to meet him. He had just recently established a group of fellow Technical Managers, a new multi discipline post apartheid professional body. It was designed to cover a multitude of professions which other South African professional bodies did not cover.

The initial meeting went well and it finished with an agreement that St Clements and Design, Technology and Management Society would work together on issues which would help out two organisations. Later he visited a World Associate of Universities and Colleges annual convention in Los Angeles where he met my wife, who was also attending the event.

When St Clements initially proposed to set up in Cambodia, it hoped to obtain a University license – this required it to offer a wide range of programs and it decided to offer Engineering programs (Associate and Bachelor). He flew up from South Africa to attend the final inspection of our formal application meeting.

Unfortunately the Ministry awarded us an Institute not University license, similar to when St Clements University College in Liberia decided to apply to teach a range of Oil and Gas program he set up the application – the problem was other people did not develop the required teaching laboratories pre the meeting.

My last meeting with him was in Ghana where he was teaching a range of Management programs and I was investigating opening a School there. The Design, Technology and Management Society became Design, Technology and Management Society International and he felt for it fulfilled its role internationally it needed to be registered in a location people world-wide could visit and that was when he established the Faculty of Professional Business and Technical Management.

As a multi discipline body DTMSI sponsored a number of professional units including the “International Guild of Secretaries and Office Administrators” the “MBA and Professional Managers Guild” the “International Institute of Scientists” the “Guild of International Academics” and the “International Institute of Engineers”.

While he had not been highly active in the St Clements Education Group in the past few years he was very important in helping with the development St Clements in its early years.

May you rest in RIP Johan – you will be missed.

***Professor Dr David Le Cornu
President - St Clements Education Group***

École Supérieure Universitaire St Clements & Commonwealth News

Alumni from St Clements University and SCPU have sent a number of E-tablets to École Supérieure Universitaire St Clements and Commonwealth for the students there to use for their studies. The students are now using the new campus which has largely been built by Alumni from the Commonwealth University College.

While we (St Clements University) concentrate on offering open learning programs it is very important from outsiders' perspective to see our programs taught in a campus environment. The brand new campus on the outskirts of Cotonou is a very important symbol (example) of this.

Any Alumni who would like to help in raising money for the next batch of E-tablets will be recognised favourably by the St Clements administration. For details contact Dr David Le Cornu at admin@stclements.edu.



Special Congratulations to Professor Dr David Iornem, Chief Executive of École Supérieure Universitaire St Clements & Commonwealth

The developing of this Campus School has been due to the hard work **Professor Dr David Iornem** has put into the project. The government of Benin initially had relatively liberal regulations when he set it up but once it was established it was threatened with the need to amalgamate with one or two other universities as they had a strategy to decrease the number of private universities operating in Benin. He resisted this amalgamation push, bought land on the outskirts of Cotonou and slowly built a campus. Initially it was a slow exercise and COVID-19 made the first stage challenging but he has succeeded in developing it as an elite College Campus institution.

Other Universities News

Northwood University

Northwood University is a private university focussed on a Business education with its main campus is Midland, Michigan. It was opened in 1959 and over 33,000 people have graduates from this institution. It is accredited by the Higher Learning Commission, an international accreditation agency recognised by the US Department of Education. It describes itself as America's Free Enterprise university. The ATHE, the OFQUAL body SCPU is affiliated with, has designed its bridging program for graduates who have completed their Level 5 Extended Diploma to fulfil the Northwood University transfer requirements. Regional Accreditation is a more senior level of accreditation in the US.

Pegaso University

This institution is based in Naples, Italy and is accredited by the Italian Ministry of Education. It is ranked as one of the top three online Universities in Italy. It has existed since 2006. It has a subsidiary school – Pegaso International – registered and accredited in the Republic of Malta. SCPU has a dual degree arrangement with Pegaso International.

University of Bolton

This institution was initially founded in 1824 as the Bolton Mechanical Institute before going through a number of changes and eventually given degree awarding powers in 1990 and the title University of Bolton in 2005. Over 30 of Bolton courses are accredited by professional associations. Bolton is one of the UK's largest towns and the University is in the middle of it. Six percent of its students are international students. It has a Campus in Islamabad, Pakistan, being one of the first UK universities to open a campus there. The cost of tutoring varies from £9250 - £13,550 per year. Study a SCPU Associate of Business Management costs £3850 for 2 years and will save students \$US14,650 if they wish to earn a University of Bolton Bachelor of Business.

Christian Business Network

This body has developed a Diploma in Management designed to teach people, particularly small business operators, basic knowledge in core management discipline subjects such as Marketing and Finance etc. They teach their programs in a faith based environment.

Omega Graduate School

This institution is run by the American Centre for Religion/Social Studies. It was originally chartered in 1974 and until 1981 was the Oxford Graduate School. The Oxford School proposed the development of an institution for mature adult learners and a system to enhance lifelong learning. The education process for adult learners was guided by essential elements that characterise institutions structure to help long term learning. Omega Graduate School is authorised for operation as a post secondary education institution by the Tennessee Higher Education Commission. It is accredited by the Transnational Association of Christian Colleges and Schools (TRACS) which is recognised by the US Department of Education and the Council for Higher Education Accreditation (CHEA).

University of Wales

This institution was established by Royal Charter in 1898. It supported the advanced studies of the Welsh and Celts. In 2011 the governing bodies of the University of Wales – Swansea, Metropolitan University and the University of Wales Saint David committed to merging together and this was completed in 2012. While the name adopted was the original University of Wales title, the structure was completely re-organised; this was due to some scandals created when the “old” University had been validating a number of private higher education institutions programs with little or no supervision. The official website is quite small and the sub-institution the Swansea and St David Campus appears to be autonomously operating within the central framework.

New Adelaide University

The oldest university in the State of South Australia, the University of Adelaide, is amalgamating with the largest university, the University of South Australia, to form a new Adelaide University. The local Parliament has passed the required legislation to move the amalgamation forward. Under the original proposal the third public university, the Flinders University of South Australia, was going to be part of the amalgamation but their Board of Trustees fought the proposal.

The promoter of the new Adelaide University believes the amalgamation will help the new body move up the rating scale more as both institutions are prestigious in areas the other is not and the rating bodies (generally newspaper education journalists) will reward the combined institution as representing the best school within the institution. What happens if they recognise the standard of the poorer discipline partner standard?